

# INTASC/PKK-TPAI Comparison Matrix

INSTASC** STANDARDS	PKK-TPAI Major Functions (M) and Standards (S)
<b>Standard 1: Content Pedagogy</b> The teacher understands the central concepts, tools of inquiry, and structures of the discipline he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.	M/1 (S/1, S/2, S/5)
<b>Standard 2: Student Development</b> The teacher understands how children learn and develop and can provide learning opportunities that support a child's intellectual, social, and personal development.	M/1 (S/2, S/3, S/4)  M/2 (S/1)  M/4 (S/2)
<b>Standard 3: Diverse Learners</b> The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.	M/1 (S/2, S/3)  M/5 (S/3, S/5)
<b>Standard 4: Multiple Instructional Strategies</b> The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	M/1 (S/4, S/5)  M/2 (S/1, S/2, S/3, S/4)
<b>Standard 5: Motivation and Management</b> The teachers uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation	M/1 (S/4)  M/3 (S/1, S/2, S/3)  M/5 (S/1, S/2)
<b>Standard 6: Communication and Technology</b> The teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	M/1 (S/5)  M/4 (S/1)

INSTASC STANDARDS	PKK-TPAI Function and Indicators
<b>Standard 7: Planning</b> The teacher plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals,	M/1 (S/1)  M/2 (S/2, S/3)  M/3 (S/1)
<b>Standard 8: Assessment</b> The teachers understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner	M/4 (S/1, S/2)
<b>Standard 9: Reflective Practice; Professional Growth</b> The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others and who actively seeks out opportunities to grow professionally.	M/5 (S/6)
<b>Standard 10: School and Community Involvement</b> The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.	M/5 (S/3, S/4, S/5)

\*\*Interstate New Teacher Assessment and Support Consortium